



T.C.
YALOVA UNIVERSITY
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
HISTORY DEPARTMENT
COURSE DEFINITION FORM

Course Name	Code	T+P	Credit	ECTS
Historiography	HIST101	3+0	3	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		1 st Semester (1 st Year Fall)

Course Instructor(s)	Asst.Prof.Dr. Muhsin ÖNAL
Assistant(s)	
Course Objectives	The aim of this course is to give students sufficient history formation. Students will learn what kind of academic resources are needed in history research. In addition, it is aimed to introduce students to the main agendas and problematics of historiography.
Brief Content of Course	In the historiography course, students are first informed about the course materials. They introduce the discipline and sources of history. They gain a critical and comparative perspective on different approaches and methods used in the discipline. The study of the diversity, traditions and analytical tools of historiography and historical writing is carried out. They have knowledge about following new approaches in historiography. Awareness of supporting the universality of socio-cultural rights is created in students.
Learning Outcomes	<ol style="list-style-type: none">1. Learns the construction process of a historical text.2. Comprehends how history and different forms of historical approach is written.3. Understands the sources and problems of different periods of history.4. Gains the ability to analyze historical texts.5. Develops the awareness of the preservation of objects, materials, documents, etc.
Internship Requirement	

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	What is history and the use of history.	
2	Who is a historian and what are his/her responsibilities?	
3	General historical understanding	
4	General historical understanding	
5	Basic concepts in historiography	
6	The sources of history	
7	Criticism and classification of sources	
8	Historical material in terms of social theory	
9	Interdisciplinary historical studies	
10	Method discussions in social sciences	
11	How to construct a historical text	
12	Text readings in the history field	
13	Text readings in the history field	
14	Review and discussion	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Kütükoğlu, M. S. (2014). <i>Tarih Araştırmalarında Usul</i>. Türk Tarih Kurumu. Ankara. • Veyne, P. (2014). <i>Tarih Nasıl Yazılır?</i> Metis. İstanbul. • Şimşek, A. (2011). <i>Tarih Nasıl Yazılır. Tarih Yazımı İçin Çağdaş Bir Metodoloji</i>. Tarihçi Kitabevi. İstanbul. 																																																						
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Course Name	Code	T+P	Credit	ECTS
Ancient Anatolian History	HIST103	3+0	3	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		1 st Semester (1 st Year Fall)

Course Instructor(s)	Asst.Prof.Dr. İbrahim DUMAN
Assistant(s)	
Course Objectives	The aim of this course is to enable students to learn the political history, institutions, and concepts of the states established in Anatolian geography in ancient times.
Brief Content of Course	In the course of Ancient Anatolian History, students learn the political history of states such as Hittites, Phrygians, Urartians, and Lydians, which were established in Anatolian geography in ancient times. Various topics such as urbanization, trade, and religion in Anatolia in ancient times are explained. After the topics, feedback is received from the students through presentation, group work, and question-answer methods. At the end of the course, the topics described are reviewed and evaluated. Discussion is carried out.
Learning Outcomes	1. Learns the political history of the states established in Anatolia in ancient times. 2. Knows the development of ancient Anatolian civilizations. 3. Recognizes the organizational structures of ancient Anatolian states. 4. Learns about the historical geography of Ancient Anatolia. 5. Knows the concepts of ancient Anatolian history. 6. Learns the contributions of ancient Anatolian civilizations to humanity.
Internship Requirement	-

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	Introduction to Ancient Anatolian History	
2	Neolithic and Chalcolithic Period	
3	Bronz Age	
4	Assyrian Colonial Age	
5	Ancient Hittite Kingdom	
6	Hittite Empire Period	
7	Late Hittite Kingdoms	
8	Urartians	
9	Phrygians	
10	Lydians	
11	City and Economy in Ancient Anatolia	
12	Ancient Anatolian Culture and Civilization	
13	Working Presentations	
14	Review and Discussion	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Akurgal, Ekrem (2017). <i>Anadolu Uygarlıkları</i>. Phoenix Yayınları. Ankara. • Fontanille, Isabella Klock (2005). <i>Hititler</i>. Dost Kitabevi. Ankara 																																																						
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Course Name	Code	T+P	Credit	ECTS
Pre-Islamic Turkish History	HIST105	3+0	3	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		1 st Semester (1 st Year Fall)

Course Instructor(s)	Asst.Prof.Dr. İbrahim DUMAN
Assistant(s)	
Course Objectives	The purpose of this course is to enable students to learn the political history, institutions and concepts of pre-Islamic Turkic states, one of the important stages of Turkish history.
Brief Content of Course	In the course of pre-Islamic Turkish History, students learn the political history of states such as the Asian Hun State, Gokturks, Uighurs, European Hun State, Avars, which the Turks established before they met Islam, by specifying their geographical locations on the map. After this stage, the organizational structures of these states and the missions of the officials within the state are explained. After the topics, feedback is received from the students through presentation, group work and question-answer methods. At the end of the course, the topics told are reviewed, evaluated and the discussion is carried out.
Learning Outcomes	1. Learns the political history of the old Turkic states. 2. Knows the historical development of the old Turkish civilizations. 3. Recognizes the organizational structures of pre-Islamic Turkish states. 4. Knows the geographies where the old Turkic states were established. 5. Shows these geographies on the map. 6 Gets information about the daily life of the old Turks.
Internship Requirement	-

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	The First Homeland of the Turks	
2	The First Turkish States established in the Homeland	
3	Asian Hun State	
4	Gokturks	
5	Uighurs	
6	European Hun State	
7	Hephthalites	
8	Turkish States established in North China	
9	Avars, Sabars, Oghuzs, Cumans	
10	Khazars, Bulgarians, Hungarians, Turgishs, Pechenegs, Karluks	
11	Relations of Ancient Turkish States with Other States	
12	Ancient Turkish Culture and Civilization	
13	Working Presentations	
14	Review and Discussion	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Togan, Zeki Velidi. (1970). <i>Umumi Türk Tarihine Giriş: En Eski Devirlerden 16. Asra Kadar</i>. İstanbul Üniversitesi Edebiyat Fakültesi Yayınları. İstanbul. • Kafesoğlu, İbrahim. (2004). <i>Türk Milli Kültürü</i>. Ötüken Neşriyat. İstanbul • Taşağıl, Ahmet. (2014). <i>Kök Tengri'nin Çocukları & Avrasya Bozkırlarında İslam Öncesi Türk Tarihi</i>. Bilge Kültür Sanat. İstanbul • <i>Doğu Avrupa Türk Tarihi</i>. (2013). ed. Osman Karatay-Serkan Acar. Kitabevi Yayıncılık. İstanbul 																																																						
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Course Name	Code	T+P	Credit	ECTS
The History of Islamic States	HIST107	3+0	3	4
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		1 st Semester (1 st Year Fall)

Course Instructor(s)	Prof.Dr. Mehmet YILDIZ
Assistant(s)	
Course Objectives	The aim of this course is to enable students to learn the political history, institutions and concepts of the first Islamic states established by Muslims with the birth of Islam.
Brief Content of Course	In the course of the History of Islamic States, students learn about the emergence of Islam, the activities of the Prophet and the period of the Rashidun Caliphs after his deaths. Subsequently, the political histories of states such as the Umayyads, Abbasids and Fatimids are explained. After this stage, information is given about the civilizations created by the mentioned states. After the topics, feedback is received from the students through presentation, group work and question-answer methods. At the end of the course, the topics described are reviewed and evaluation and discussion is carried out.
Learning Outcomes	<ol style="list-style-type: none">1. Learn about the period of Jahiliyyah.2. Question the cultures of pre-Islamic Arab communities.3. Recognize the activities and organizational structures of the first Islamic states.4. Know the topography of the Arabian Peninsula.5. Absorb the concepts of early Islamic history.6. Discuss the civilization of the first Islamic states.
Internship Requirement	-

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	The Political Situation of the Arab in the period of Jahiliyyah	
2	The Cultural Situation of the Arab in the period of Jahiliyyah	
3	Arabia before Islam	
4	The Birth of Islam	
5	Spread of Islam	
6	Activities of the Prophet	
7	Era of the Rashidun Caliphs	
8	The spread of Islam outside of Arabia	
9	Umayyads	
10	Abbasids	
11	Fatimids	
12	First Islamic Culture and Civilization	
13	Working Presentations	
14	Review and Discussion	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Hamidullah, Muhammed. (1995). <i>İslam Peygamberi I-II</i>. Çev. Salih Tuğ. İrfan Yayınevi. İstanbul. • Apak, Adem. (2020). <i>Ana Hatlarıyla İslam Tarihi I-II-III</i>. Ensar Neşriyat. İstanbul • Bozkurt, Nahide. (2021). <i>Abbâsîler</i>. İSAM Yayınları. İstanbul • Sarıçam, İbrahim-Aycan, İrfan. (2020). <i>Emeviler</i>. Diyanet Vakfı Yayınları. Ankara 																																																						
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HISTORY DEPARTMENT
COURSE DEFINITION FORM

Course Name	Code	T+P	Credit	ECTS
Ottoman Turkish Grammar	HIST109	4+0	4	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		1 st Semester (1 st Year Fall)

Course Instructor(s)	Assoc.Prof.Dr. Muhammed CEYHAN
Assistant(s)	
Course Objectives	This course aims to teach students the whole grammatical structure of Ottoman Turkish and thus to bring them to a level where they can read and understand the source texts written in the type of printed writing.
Brief Content of Course	After the Ottoman Turkish alphabet is introduced, the grammatical features of Ottoman Turkish are taught as a whole. In this context; Arabic and Persian language and grammar issues are discussed to the extent that they are used in Ottoman Turkish. In parallel with the grammatical issues in question, the subject is reinforced through sample words and texts. In addition, the writing and reading characteristics of Turkish words are mentioned.
Learning Outcomes	<ol style="list-style-type: none">1. Recognizes the alphabet and sound characteristics of Ottoman Turkish.2. Learns the spelling of Turkish, Arabic and Persian words in Ottoman Turkish texts.3. Has knowledge about the language properties of Ottoman Turkish.4. Knows all the grammatical features of Ottoman Turkish.5. Gains the ability to read Ottoman Turkish.6. Uses Ottoman Turkish dictionaries.7. Translates Ottoman Turkish texts into Latin letters according to transcription rules.
Internship Requirement	

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	Ottoman Turkish alphabet, letter groups and combination of letters	
2	Auxiliary letters and vowel points in Ottoman Turkish	
3	Spelling of Turkish, Arabic and Persian words	
4	Arabic structured phrases	
5	Persian structured phrases	
6	General structure of Arabic words	
7	Word structuring in Arabic names	
8	Word structuring in Arabic names	
9	Arabic and Persian space, occupation and tool name structure	
10	Plural structure in Arabic nouns (regular plurals)	
11	Plural structure in Arabic nouns (irregular plurals)	
12	Plural structure in Arabic nouns (irregular plurals)	
13	Plural structure of nouns in Persian, Persian pre-and suffixes	
14	Days of the week, months of the year, numbers and figures	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Kurt, Yılmaz. (2020). <i>Osmanlıca Dersler I</i>. Akçağ Yayınları. Ankara. • Şemseddin Sami, <i>Kâmûs-ı Türkî</i>, Çağrı Yayınları, İstanbul. • Devellioğlu, Ferit. (2012). <i>Osmanlıca-Türkçe Ansiklopedik Lûgat</i>. Aydın Kitabevi, Ankara. • Parlatur, İsmail. (2011). <i>Osmanlı Türkçesi Sözlüğü</i>, Yargı Yayınevi. Ankara. 																																																						
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Course Name	Code	T+P	Credit	ECTS
The Research Methods in History	HIST102	3+0	3	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		1 st Semester (1 st Year Spring)

Course Instructor(s)	Asst.Prof.Dr. Muhsin ÖNAL
Assistant(s)	
Course Objectives	The aim of this course is to deal with issues such as how to conduct academic research in the field of history, determining a topic, approaching resources, and writing scientific texts. To introduce the stages of historical research. It is aimed to have an auditable application that goes through all of these stages, which can be summarized as model construction, research question creation, data collection and analysis/interpretation.
Brief Content of Course	Historiography is a process of research and investigation. For this purpose, the importance of achieving knowledge is mentioned. The use of modern means of reaching to information and bibliography forming systems is mentioned. The importance of each production of historical knowledge based on research and resources is emphasized. It is aimed to show the subject of misreading, understanding and falling into comments through examples.
Learning Outcomes	<ol style="list-style-type: none">1. Knows the characteristics of scientific research.2. Classifies the documents.3. Knows and carries out the notation forms of footnotes.4. Conducts individual research based on an original scientific method.5. Carries out research using the information he/she has acquired.6. Presents his/her research.
Internship Requirement	

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	History, science, research methods	
2	Social sciences that the history benefits	
3	How an historical research carries out?	
4	Use of virtual archives and libraries for historical research	
5	Citations and footnotes in historical texts	
6	Creating a bibliography in historical texts	
7	Detection and subject drawing the border	
8	Determination and gathering of bibliography and archives	
9	Classification of gathered documents and information	
10	Writing of the work	
11	Writing of the work	
12	Presentations of the work	
13	Presentations of the work	
14	Review and discussion	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Baykara T. (2019). <i>Tarih Metodu Öğrenme Araştırma ve Yazım</i>. Bilge Kültür Sanat. İstanbul. • Çandarlıoğlu G. (2019). <i>Tarih Metodu / Araştırma-Yazma</i>. Türk Dünyası Araştırmaları Vakfı. İstanbul. • Becker, H. S. (2013). <i>Sosyal Bilimcilerin Yazma Çilesi</i>. Heretik Yayıncılık. Ankara. 																																																						
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Course Name	Code	T+P	Credit	ECTS
The Civilization History	HIST104	3+0	3	4
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		2 nd Semester (1 st Year Spring)

Course Instructor(s)	Prof.Dr. Fethi GÜNGÖR - odevgungor@gmail.com
Assistant(s)	Res.Asst. Abdurrahman Sefa ULU, uluasefa@gmail.com
Course Objectives	This course aims to enable students to provide the information of value of the contemporary civilization level by using different disciplines (philosophy, art, literature) that involves human knowledge in accordance with the understanding that “the ‘subject’ of everything is human” and to gain the ability to analyze, understand and interpret social movements in the new world order in which we are located.
Brief Content of Course	The course begins with the emergence of humanity on earth and continues with the Neolithic period and settled order. On this structure, early civilizations and the relations of these civilizations with the Turkish civilization are analyzed. After this stage, besides the Indian and Chinese elements, developments in the Mediterranean cultural basin are discussed and the elements of civilization in the Middle Ages are examined. Later, especially the Eastern cultural world and Eurasian civilizations are discussed and the Renaissance, revolutions, new formations in the fields of science, technology, social sciences and art in the transition to the new world order are discussed.
Learning Outcomes	<ol style="list-style-type: none">1. Evaluates scientific understanding in the context of contemporary civilization in today's world.2. Improves a peaceful language in understanding cultures.3. Understands the importance of justice, equality and ethical values and turns them into behavior.4. Learns the processes of art and aesthetics in historical contexts.5. Reaches the idea of polycentric civilization rather than being content with the Western-centered understanding of civilization.
Internship Requirement	Practices such as museum visits, excursions, observations, interviews are carried out within the plan.

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	The Aim, Methods and Issues of the Course	
2	The Birth and Rise of Civilization Concept	
3	Relationship between Civilization and Culture	
4	Understanding the history of the world as the history of civilizations	
5	The position of Anatolia in terms of history of civilization	
6	Beginning of History and Transition to Civilization: Mesopotamia	
7	Anatolian Civilization in Ancient Age	
8	Ancient Egypt Civilization	
9	Greek Civilization	
10	Rome/Latin Civilization	
11	Birth and development of Islamic Civilization	
12	Islamic Civilization in the East and West	
13	The value system of Islamic Civilization	
14	Modern Western Civilization: Comparison and results	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Coşkun, İ. (2018). <i>Uygarlık Tarihi</i>. İÜ AUZEF Yay. http://auzefkitap.istanbul.edu.tr/kitap/kok/uygarliktarihi.pdf • Avcı, H.E. (2016). <i>Uygarlıklar Tarihi</i>. İÜ AUZEF Yay. • Tomar, C. (Ed.). (2019). <i>İslam Tarihi ve Medeniyeti II</i>. Anadolu Üniversitesi Açıköğretim Fakültesi Yayını No: 1365. • Braudel, F. (2017). <i>Uygarlıkların Grameri</i>. İmge Kitap. İstanbul. • Şentürk, R. (Ed.). (2013). <i>Medeniyet ve Değerler: Açık Medeniyet – İstanbul Yaklaşımı</i>. İTO Yayın No: 2012-32. • Güngör, F. (2019). <i>İslam Medeniyetinin Sadık Muhafızı Malik Bin Nebi</i>. Çıra Yay. İstanbul. • Güngör, F. (2020). “İslam Medeniyetinin Büyük Tanığı Fuat Sezgin”, <i>Yalova Sosyal Bilimler Dergisi</i>, 10(20), 152-161. https://dergipark.org.tr/tr/pub/yalovasosbil/issue/54073/714820, 30.04.2020. 																																																						
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Course Name	Code	T+P	Credit	ECTS
The Ancient Mesopotamian History	HIST106	3+0	3	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		2 nd Semester (1 st Year Spring)

Course Instructor(s)	Asst.Prof.Dr. İbrahim DUMAN
Assistant(s)	
Course Objectives	The aim of this course is to enable students to learn the political history, institutions, and concepts of the states such as Sumerians, Akkadians, Assyrians, and Babylonians established in Mesopotamia in ancient times.
Brief Content of Course	In the course of Ancient Mesopotamian History, students learn about the general situation of prehistoric Mesopotamia. After this introduction, the political history of the states established in ancient Mesopotamia is explained. The economic and cultural environment that occurred in Mesopotamia in ancient times is discussed. After the topics, feedback is received from the students through presentation, group work, and question-answer methods. At the end of the course, the topics described are reviewed and evaluated. Discussion is carried out.
Learning Outcomes	1. Learns about prehistoric Mesopotamia. 2. Learns the political history of the first Mesopotamian states. 3. Knows the economic activities of the first Mesopotamian states. 4. Knows the topography of ancient Mesopotamia. 5. Absorbs the concepts of ancient Mesopotamian history. 6. Learns the civilizations of ancient Mesopotamian states.
Internship Requirement	-

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	Bibliography of Ancient Mesopotamian History	
2	Discovery of the Writing	
3	Sumerian City-States	
4	Akkadians	
5	Hurrians	
6	Middle Assyrian Kingdom	
7	Arameans	
8	New Assyrian Kingdom	
9	New Babylonian Kingdom	
10	State Structure in Ancient Mesopotamia	
11	City in Ancient Mesopotamia	
12	Ancient Mesopotamian Culture and Civilization	
13	Working Presentations	
14	Review and Discussion	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Köroğlu, Kemalettin (2018). <i>Eski Mezopotamya Tarihi</i>. İletişim Yayınları. İstanbul. • Memiş, Ekrem (2007). <i>Eskiçağ'da Mezopotamya</i>. Ekin Kitabevi. Bursa. 																																																						
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T.C.
YALOVA UNIVERSITY
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
HISTORY DEPARTMENT
COURSE DEFINITION FORM

Course Name	Code	T+P	Credit	ECTS
First Muslim Turkish States History	HIST108	3+0	3	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		2 nd Semester (1 st Year Spring)

Course Instructor(s)	Prof.Dr. Mehmet YILDIZ
Assistant(s)	
Course Objectives	The aim of this course is to enable students to get acquainted with the religion of Islam of the Turks and to learn the political history, institutions and concepts of the first Muslim Turkish states, the Itil Bulgarians, Qarakhanids and Ghaznavids.
Brief Content of Course	In the course of the History of the First Muslim Turkish States, students learn the phase of Turks becoming Muslim. Subsequently, the political histories of states such as the Itil Bulgarians, Qarakhanids and Ghaznavids are explained. The contributions of these states to both Turkish and Islamic civilization are discussed. After the topics, feedback is received from the students through presentation, group work and question-answer methods. At the end of the course, the topics described are reviewed. Evolution and discussion is carried out.
Learning Outcomes	<ol style="list-style-type: none">1. Learns about the period when Turks were Muslims.2. Learns the political history of the first Muslim Turkish states.3. Knows the economic and cultural activities of the first Muslim Turkish states.4. Shows the geographies where first Muslim Turkish states were established on the map.5. Learns the organizational structure of the first Muslim Turkish states.6. Examines the entry of Turks into Islam in a cause-effect relationship.
Internship Requirement	-

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	Turks' Meeting with Islam	
2	Entry of Turks into Islam	
3	Itil Bulgarians	
4	Tulunids	
5	Sajids	
6	Ikhshidids	
7	Qarakhanids	
8	Qarakhanids	
9	Ghaznavids	
10	Ghaznavids	
11	Khwarazmshahs	
12	Results of the entry of Turks into Islam	
13	Working Presentations	
14	Review and Discussion	

<ul style="list-style-type: none"> • Textbook(s) • Materials • References 	<ul style="list-style-type: none"> • Merçil, Erdoğan. (2021). <i>Müslüman Türk Devletleri Tarihi</i>. Bilge Kültür Sanat. İstanbul. • Öngül, Ali. (2018). <i>İlk Müslüman Türk Devletleri</i>. Çamlıca Basım Yayın. İstanbul. 																																																						
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HISTORY DEPARTMENT
COURSE DEFINITION FORM

Course Name	Code	T+P	Credit	ECTS
Selected Ottoman Turkish Texts	HIST110	4+0	4	5
Course Level	Course Type	Language	Prerequisites (If any)	Semester
Bachelor's Degree	Must (X) Elective ()	Turkish		2 nd Semester (1 st Year Spring)

Course Instructor(s)	Assoc.Prof.Dr. Muhammed CEYHAN
Assistant(s)	
Course Objectives	This course aims to bring the student to a level where they can read and understand the source texts written in Ottoman Turkish fluently and to enable the student to produce information about Ottoman history using printed sources written in Ottoman Turkish.
Brief Content of Course	In this course, students can read, understand and evaluate the information about the Ottoman Turkish grammar described in the first semester on the text. Within this scope, different texts from simple to difficult are taught in order in the course, taking into account the basic knowledge of Ottoman Turkish. Historical texts of the Ottoman early modern period, selected in a certain tune and order, are read and translated into new letters in accordance with the generally accepted rules, understanding the texts and evaluating them as historical information as a whole.
Learning Outcomes	<ol style="list-style-type: none">1. Gains the ability to read Ottoman Turkish texts.2. Uses the Ottoman Turkish dictionaries.3. Translates Ottoman Turkish texts into Latin letters according to transcription rules.4. Understands the printed texts related to the Ottoman History.5. Interprets the printed texts related to the Ottoman History.6. Produces information based on printed texts related to Ottoman History.7. Explores Ottoman Turkish printed texts found in archives and libraries.
Internship Requirement	

WEEKLY COURSE OUTLINE

WEEKS	SUBJECTS	PRE-CLASS PREPARATION AND FILES
1	Printed reading texts about Ottoman Turkish	
2	Printed reading texts about Ottoman Turkish	
3	Printed reading texts about Ottoman Turkish	
4	Printed reading texts on Arabic grammar structure	
5	Printed reading texts on Arabic grammar structure	
6	Printed reading texts on Arabic grammar structure	
7	Printed reading texts on Arabic grammar structure	
8	Printed reading texts on Persian grammar structure	
9	Printed reading texts on Persian grammar structure	
10	Printed reading texts on Persian grammar structure	
11	Printed reading texts on Persian grammar structure	
12	Reading, understanding and evaluating printed texts	
13	Reading, understanding and evaluating printed texts	
14	Reading, understanding and evaluating printed texts	

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